Manager, Online Program Design and Educational Development
Candidate Public Talk
"The Future of Educational Development, Online Learning and Distance Education"

The hiring advisory committee for the Centre for Open Learning and Educational Support's Manager, Online Program Design and Educational Development will present a candidate to the University community.

Details:
Candidate: Rupert Collister
Date: February 27, 9-10 am
Location: **Florence Partridge room (library 384)**

Rupert will speak for 30 minutes and then engage questions. The topic of his presentation will be "The Future of Educational Development, Online Learning and Distance Education at the University of Guelph."

Rupert's bio is available at the end of this document.

Members of the University community are welcome to attend the presentation and provide written confidential comments to the hiring advisory committee by March 1. Comments may be sent to the committee by mail or by email at peter.wolf@uoguelph.ca.

Hiring Advisory Committee:
Michelle Fach (Associate Director, Centre for Open Learning and Educational Support)
Richard Gorrie (Associate Director, Centre for Open Learning and Educational Support)
Jaellayna Palmer (Distance Learning Specialist, Centre for Open Learning and Educational Support)
Andy Robinson (Chair, Animal and Poultry Science, OAC)
Peter Wolf (Director, Centre for Open Learning and Educational Support)
Janet Wolstenholme (Educational Development Associate)

Dr. Rupert Collister – Bio

Dr. Rupert Collister has worked in the post-compulsory education sector for over fifteen years and his experience reflects the diversity of the sector in its broadest sense, particularly in the areas of distance, face-to-face, and blended learning.

His career includes experience as an instructor and assessor facilitating learning in a broad range of higher learning contexts, including distance, blended, classroom, workplace, educational development. Rupert has deep experience in instructional design at a micro, meso, and macro level as well as in human (and technical) systems and process design, evaluation, and continual improvement. Finally, Rupert has extensive experience in leadership, management and administrative roles.

Rupert has demonstrated expertise in: leading teams whose purpose is the improvement of teaching and learning within an institution, leading and managing policy development both at a departmental and institutional level, leading the implementation of educational technologies and new initiatives, managing the systems and processes which underpin teaching and learning, leading and managing projects, leading and managing organisational change, and leading, managing, and undertaking the professional development of educators associated with such change. Necessarily then, he has extensive experience with information, communication, and educational technologies including a range of LMSs, virtual classrooms, communication tools, as well as with the use of blogs, wikis, and other collaborative and presentation tools.

Rupert's personal philosophy of teaching and learning is guided by a deep belief in the transformative power of learning and that it is the context within which that learning occurs that determines whether the transformation is positive or not. He believes that it is the role of those who support learning (in any context) to create learning environments that facilitate such a positive transformation. Finally, he believes that the systems and processes which underpin teaching and learning (including technology) should be transparent and should simply be the catalyst for community building including communities of praxis (practice and reflection).

Rupert has a *Bachelor of Adult and Vocational Education* degree (University of Tasmania, Australia); a *Master of Education (Human Relations and Community Education)* degree (Australian Catholic University, Australia); and a *Doctorate of Philosophy* (University of New England, Australia). His first book, 'A journey in search of wholeness and meaning', was published in 2010 by Peter Lang Publishers (Switzerland).